



# **Coherence and Alignment Among Science Curriculum, Instruction, and Assessment (CASCIA) Project**

## **Grade 8 Unit 1: Forces and Energy**

### **Task 2 Prompt 2 Scored and Annotated Anchor Set**

**July 2024**

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# CASCIA Grade 8 EOU Assessment 1 Task 2: Barriers on the Highway

## Prompt 2 Score Point 3

### Prompt 2 Rubric

| Prompt    | Score Point 0                        | Score Point 1                                                    | Score Point 2                                                    | Score Point 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Score Point 4 |
|-----------|--------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Prompt 2. | No aspect of the response is correct | Response includes <b>one (1)</b> of the <b>three (3)</b> aspects | Response includes <b>two (2)</b> of the <b>three (3)</b> aspects | <p>The graph includes the following aspects:</p> <p><b>Part A</b></p> <ul style="list-style-type: none"> <li>Accurate plotting of the kinetic energy for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at "0"</li> </ul> <p><b>Part B</b></p> <ul style="list-style-type: none"> <li>Selects "<b>Statement 1</b>"</li> </ul> <p><b>Part C</b></p> <ul style="list-style-type: none"> <li>Describes the direct relationship between mass and kinetic energy, indicating that as mass increases so does kinetic energy</li> </ul> | NA            |

### Score Point 3 (3/3 aspects met)

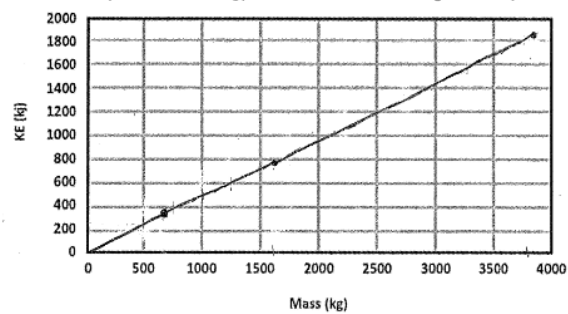
- Part A
  - Plots the kinetic energy vs. mass for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at "0."
- Part B
  - Selects "Statement 1."
- Part C
  - Describes the direct relationship between mass and kinetic energy, indicating that as mass increases, so does kinetic energy.

#### Part A.

Use a line graph to complete Graph 1 below.

- Use Table 1 to plot the kinetic energy of each of the three vehicles traveling at 31.3 m/s.
- Draw a line, starting at zero (0), to show the relationship between mass and kinetic energy.

Graph 1. Kinetic Energy of Three Vehicles Traveling at 31.3 m/s



#### Part B.

Which statement describes the relationship between changes in mass and the kinetic energy of the three vehicles shown by your graph? Circle one.

#### Statement 1:

Increasing a vehicle's mass results in a directly proportional increase of the vehicle's kinetic energy.

#### Statement 2:

Increasing a vehicle's mass results in an increase of the vehicle's kinetic energy proportional to the square of its mass.

#### Part C.

Describe the mathematical relationship between mass and kinetic energy to support your answer in Part B. Use data in Graph 1 and/or Table 1 to support your response.

The Kinetic Energy increases every time the mass increases. For every 500 kg of mass there is an increase of 200 kJ.

# CASCIA Grade 8 EOU Assessment 1 Task 2: Barriers on the Highway

## Prompt 2 Score Point 2

### Prompt 2 Rubric

| Prompt    | Score Point 0                        | Score Point 1                                                    | Score Point 2                                                    | Score Point 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Score Point 4 |
|-----------|--------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Prompt 2. | No aspect of the response is correct | Response includes <b>one (1)</b> of the <b>three (3)</b> aspects | Response includes <b>two (2)</b> of the <b>three (3)</b> aspects | <p>The graph includes the following aspects:</p> <p><b>Part A</b></p> <ul style="list-style-type: none"> <li>Accurate plotting of the kinetic energy for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at “0”</li> </ul> <p><b>Part B</b></p> <ul style="list-style-type: none"> <li>Selects “<b>Statement 1</b>”</li> </ul> <p><b>Part C</b></p> <ul style="list-style-type: none"> <li>Describes the direct relationship between mass and kinetic energy, indicating that as mass increases so does kinetic energy</li> </ul> | NA            |

### Score Point 2 (2/3 aspects met)

- Part A
  - Does **NOT** correctly plot the kinetic energy vs. mass for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at “0” (i.e., The student’s plot does not start at zero.).
- Part B
  - Selects “Statement 1.”
- Part C
  - Describes the direct relationship between mass and kinetic energy, indicating that as mass increases, so does kinetic energy.

**Part A.**  
Use a line graph to complete **Graph 1** below.

- Use **Table 1** to plot the kinetic energy of each of the three vehicles traveling at 31.3 m/s.
- Draw a line, starting at zero (0), to show the relationship between mass and kinetic energy.

**Graph 1. Kinetic Energy of Three Vehicles Traveling at 31.3 m/s**

**Part B.**  
Which statement describes the relationship between changes in mass and the kinetic energy of the three vehicles shown by your graph? Circle one.

**Statement 1:**  
Increasing a vehicle's mass results in a directly proportional increase of the vehicle's kinetic energy.

**Statement 2:**  
Increasing a vehicle's mass results in an increase of the vehicle's kinetic energy proportional to the square of its mass.

**Part C.**  
Describe the mathematical relationship between mass and kinetic energy to support your answer in **Part B**. Use data in **Graph 1** and/or **Table 1** to support your response.

*The mathematical relationship between mass and kinetic energy is when mass increases the kinetic energy will increase with it.*

# CASCIA Grade 8 EOU Assessment 1 Task 2: Barriers on the Highway

## Prompt 2 Score Point 1

### Prompt 2 Rubric

| Prompt           | Score Point 0                        | Score Point 1                                                    | Score Point 2                                                    | Score Point 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Score Point 4 |
|------------------|--------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Prompt 2.</b> | No aspect of the response is correct | Response includes <b>one (1)</b> of the <b>three (3)</b> aspects | Response includes <b>two (2)</b> of the <b>three (3)</b> aspects | <p>The graph includes the following aspects:</p> <p><b>Part A</b></p> <ul style="list-style-type: none"> <li>Accurate plotting of the kinetic energy for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at “0”</li> </ul> <p><b>Part B</b></p> <ul style="list-style-type: none"> <li>Selects “<b>Statement 1</b>”</li> </ul> <p><b>Part C</b></p> <ul style="list-style-type: none"> <li>Describes the direct relationship between mass and kinetic energy, indicating that as mass increases so does kinetic energy</li> </ul> | NA            |

### Score Point 1 (1/3 aspects met)

- Part A
  - Does **NOT** correctly plot the kinetic energy vs. mass for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at “0.”
- Part B
  - Selects “Statement 1.”
- Part C
  - Does **NOT** describe the direct relationship between mass and kinetic energy, indicating that as mass increases, so does kinetic energy.

**Part A.**  
Use a line graph to complete **Graph 1** below.

- Use **Table 1** to plot the kinetic energy of **each of the three vehicles** traveling at 31.3 m/s.
- Draw a line, starting at zero (0), to show the relationship between mass and kinetic energy.

**Graph 1. Kinetic Energy of Three Vehicles Traveling at 31.3 m/s**

**Part B.**  
Which statement describes the relationship between changes in mass and the kinetic energy of the three vehicles shown by your graph? Circle one.

Statement 1:

Increasing a vehicle's mass results in a directly proportional increase of the vehicle's kinetic energy.

Statement 2:

Increasing a vehicle's mass results in an increase of the vehicle's kinetic energy proportional to the square of its mass.

**Part C.**  
Describe the mathematical relationship between mass and kinetic energy to support your answer in **Part B**. Use data in **Graph 1** and/or **Table 1** to support your response.

*The amount of kinetic energy depends on the mass if it is too heavy then it'll go slow if it is light then it will go faster.*

# CASCIA Grade 8 EOU Assessment 1 Task 2: Barriers on the Highway

## Prompt 2 Score Point 0

### Prompt 2 Rubric

| Prompt    | Score Point 0                        | Score Point 1                                                    | Score Point 2                                                    | Score Point 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Score Point 4 |
|-----------|--------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Prompt 2. | No aspect of the response is correct | Response includes <b>one (1)</b> of the <b>three (3)</b> aspects | Response includes <b>two (2)</b> of the <b>three (3)</b> aspects | <p>The graph includes the following aspects:</p> <p><b>Part A</b></p> <ul style="list-style-type: none"> <li>Accurate plotting of the kinetic energy for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at “0”</li> </ul> <p><b>Part B</b></p> <ul style="list-style-type: none"> <li>Selects “<b>Statement 1</b>”</li> </ul> <p><b>Part C</b></p> <ul style="list-style-type: none"> <li>Describes the direct relationship between mass and kinetic energy, indicating that as mass increases so does kinetic energy</li> </ul> | NA            |

### Score Point 0 (0/3 aspects met)

- Part A
  - Does **NOT** correctly plot the kinetic energy vs. mass for each of the three vehicles traveling at 31.3 m/s, including a line showing the correct linear relationship between mass and kinetic energy that starts at “0”.
- Part B
  - Does **NOT** select “Statement 1.”
- Part C
  - Does **NOT** describe the direct relationship between mass and kinetic energy, indicating that as mass increases, so does kinetic energy.

**Part A.**  
Use a line graph to complete Graph 1 below.

- Use Table 1 to plot the kinetic energy of each of the three vehicles traveling at 31.3 m/s.
- Draw a line, starting at zero (0), to show the relationship between mass and kinetic energy.

**Graph 1. Kinetic Energy of Three Vehicles Traveling at 31.3 m/s**

**Part B.**  
Which statement describes the relationship between changes in mass and the kinetic energy of the three vehicles shown by your graph? Circle one.

**Statement 1:**  
Increasing a vehicle's mass results in a directly proportional increase of the vehicle's kinetic energy.

**Statement 2:**  
Increasing a vehicle's mass results in an increase of the vehicle's kinetic energy proportional to the square of its mass.

**Part C.**  
Describe the mathematical relationship between mass and kinetic energy to support your answer in Part B. Use data in Graph 1 and/or Table 1 to support your response.

*Statement 2 is right because the 3,000 lbs car has a much much bigger difference compared to the other cars.*