

# Coherence and Alignment Among Science Curriculum, Instruction, and Assessment (CASCIA) Project

**Grade 8 Unit 1: Forces and Energy** 

Task 2 Prompt 4 Scored and Annotated Anchor Set

**July 2024** 

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**Prompt 4 Rubric** 

Prompt	Score Point 0	Score Point 1	Score Point 2	Score Point 3	Score Point 4
Prompt 4	No aspect of the response is correct	Response includes one (1) of the four (4) aspects	Response includes two (2) of the four (4) aspects	Response includes three (3) of the four (4) aspects	Response includes the following aspects:  Part A  Identifies the guard rail  Part B  Compares the impact velocity of a vehicle when stopped by each barrier type  Explains the relationship between velocity and KE  Explains the relationship of KE to the forces involved in the collision as related to Newton's third law

### Score Point 4 (4/4 aspects met)

- Part A
  - o Identifies the guard rail.
- Part B
  - Compares the impact velocity of a vehicle when stopped by each barrier type.
  - Explains the relationship between velocity and KE.
  - Explains the relationship of KE to the forces involved in the collision as related to Newton's third law.

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The barrier type that would result in stopping a moving vehicle and result in the least damage to the vehicle is the \_\_\_\_\_\_\_.

#### Part B.

Explain why this barrier type will be better at reducing damage and injury than the other barrier type. Reference the information in Table 2, the relationships among kinetic energy, mass, and velocity, and Newton's third law of motion to support your response.

This barrier type will be better at reducing damage and injury because it will degree 1976 the cor. This will towar the velocity resulting in the kinetic energy lowering, the sersey barrier on the other hand will be a much worse option, for it will deaccelarate the car imedeantly. This is bad as newtons third law states that there is always an earlast and oppiste force; so when the car stops the barrier would also apply a strong force back to the vehical.

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### Score Point 3 (3/4 aspects met)

- Part A
  - o Identifies the guard rail.
- Part B
  - Compares the impact velocity of a vehicle when stopped by each barrier type.

**NOTE:** The student answer includes an implicit comparison without mentioning Jersey barrier.

- Explains the relationship between velocity/speed and KE.
- Does **NOT** explain the relationship of KE to the forces involved in the collision as related to Newton's third law.

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#### Part B

Explain why this barrier type will be better at reducing damage and injury than the other barrier type. Reference the information in **Table 2**, the relationships among kinetic energy, mass, and velocity, and **Newton's third law** of motion to support your response.

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This barrier type will be better at reducing damage and injury b	ecause 1+ will saw
fown the vehicle and then will be	less Mon impacles
of the bourd fail out the wohlde, W	hum it slows
from the loss (KE) there will	be so the
impact woulfult loc that hard.	

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#### Score Point 2 (2/4 aspects met)

- Part A
  - o Identifies the guard rail.
- Part B
  - Compares the impact velocity of a vehicle when stopped by each barrier type.

**NOTE:** The student answer includes an implicit comparison without mentioning Jersey barrier.

- Does **NOT** explain the relationship between velocity/speed and KE.
- Does NOT explain the relationship of KE to the forces involved in the collision as related to Newton's third law.

Part A.
The barrier type that would result in stopping a moving vehicle and result in the least damage to the vehicle is the
Part B.
Explain why this barrier type will be better at reducing damage and injury than the other barrier type. Reference the information in <b>Table 2</b> , the relationships among kinetic energy, mass, and velocity, and Newton's third law of motion to support your response.
This barrier type will be better at reducing damage and injury because the Goard
Rail stops the object and then stops while
the other parrier doesn'to The parrier also
Supports the wooden post. The sail
is built to reduce and damage and
injury by stopingo

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## Score Point 1 (1/4 aspects met)

- Part A
  - o Identifies the guard rail.
- Part B
  - Does **NOT** compare the impact velocity of a vehicle when stopped by each barrier type.
  - Does **NOT** explain the relationship between velocity/speed and KE.
  - Does **NOT** explain the relationship of KE to the forces involved in the collision as related to Newton's third law.

Part A.  The barrier type that would result in stopping a moving yehicle and result in the least damage to the vehicle is the
Part B.
Explain why this barrier type will be better at reducing damage and injury than the other barrier type. Reference the information in <b>Table 2</b> , the relationships among kinetic energy, mass, and velocity, and <b>Newton's</b> third law of motion to support your response.
This bargier type will be better at reducing damage and injury because +hc grad d
This barrier type will be better at reducing damage and injury because TITE STOP,  THE OVAN A VAI WHORS THE LAW

**Prompt 4 Rubric** 

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#### Score Point 0 (0/4 aspects met)

- Part A
  - Does **NOT** identify the guard rail.
- Part B
  - Does **NOT** compare the impact velocity of a vehicle when stopped by each barrier type.
  - Does **NOT** explain the relationship between velocity/speed and KE.
  - Does **NOT** explain the relationship of KE to the forces involved in the collision as related to Newton's third law.

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Part	A.				
The	barrier type that would	result in stopping a m	oving vehicle and res	ult in the least damag	;e
to t	he vehicle is the	eldey born	ieri	·	
Par					
	lain why this barrier type e. Reference the informa				,
	city, and Newton's third			are energy, mass, and	
This	barrier type will be bett	er at reducing damage	and injury because _	The	
7	Con arte loar	rier is n	node out	of concrat	D
a	nd it will s	top a moi	ving Vehic	le going	
	traight into		,		
d	river and	the Pass	wgers sof€	because	
0	nly the	front of -	the will	got damage	3/
6	at the pe	offe in the	le bock W	in be	
0	K.				