



Coherence and Alignment Among Science Curriculum, Instruction, and Assessment (CASCIA) Project

Grade 8 Unit 2: Gravity and Motion of Objects in the Solar System

Task 2 Prompt 1 Part A Scored and Annotated Anchor Set

March 2025

Grade 8 Unit 2: Gravity and Motion of Objects in the Solar System, Task 2 Prompt 1 Part A Scored and Annotated Anchor Set was developed with funding from the U.S. Department of Education under the Competitive Grants for State Assessments Program CFDA 84.368A. The contents of this paper do not represent the policy of the U.S. Department of Education, and no assumption of endorsement by the Federal government should be made.

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CASCIA Grade 8 EOU Assessment 2 Task 2: Earth, Moon, and Sun

Prompt 1 Part A Score Point 2

Prompt 1 Part A Rubric

Prompt	Score Point 0	Score Point 1	Score Point 2	Score Point 3	Score Point 4
Prompt 1 Part A.	No aspect of the response is correct	Response includes one (1) of the two (2) aspects	Response includes the following aspects: - The day is represented by the globe making one full rotation (or spins once) - The year is represented by the globe making one full revolution around the flashlight	NA	NA

Score Point 2 (2/2 aspects met)

- Part A
 - Includes the day being represented by the globe making one full rotation (i.e., The student response includes, "If you spin the globe . . . all the way around.").
 - Includes that a year is represented by the globe making one full revolution around the flashlight (i.e., The student response includes, ". . . made the globe go around the flashlight . . .").

Part A.

How could you use the model shown in Figure 1 to represent a day AND to represent a year?

If you spin the globe with the flashlight on, all the way around, you could represent a day. If you made the globe go around the flashlight all the way it would be a year. The flashlight would represent the sun and the globe would represent the Earth.

CASCIA Grade 8 EOU Assessment 2 Task 2: Earth, Moon, and Sun

Prompt 1 Part A Score Point 1

Prompt 1 Part A Rubric

Prompt	Score Point 0	Score Point 1	Score Point 2	Score Point 3	Score Point 4
Prompt 1 Part A.	No aspect of the response is correct	Response includes one (1) of the two (2) aspects	Response includes the following aspects: - The day is represented by the globe making one full rotation (or spins once) - The year is represented by the globe making one full revolution around the flashlight	NA	NA

Score Point 1 (1/2 aspects met)

- Part A
 - Includes a day being represented by the globe making one full rotation (i.e., The student response includes, "... spinning the Earth globe ...").
 - Does **NOT** include a description of how a year can be represented by the globe making one full revolution around the flashlight.

Part A.

How could you use the model shown in Figure 1 to represent a day **AND** to represent a year?

by spinning the Earth globe to make it seem its going around and its going to make it day and night.

CASCIA Grade 8 EOU Assessment 2 Task 2: Earth, Moon, and Sun

Prompt 1 Part A Score Point 0

Prompt 1 Part A Rubric

Prompt	Score Point 0	Score Point 1	Score Point 2	Score Point 3	Score Point 4
Prompt 1 Part A.	No aspect of the response is correct	Response includes one (1) of the two (2) aspects	Response includes the following aspects: - The day is represented by the globe making one full rotation (or spins once) - The year is represented by the globe making one full revolution around the flashlight	NA	NA

Score Point 0 (0/2 aspects met)

- Part A
 - Does **NOT** include a description of how the day could be represented by the globe making one full rotation.
 - Does **NOT** include that a description of how a year can be represented by the globe making one full revolution around the flashlight (i.e., The student explains how the flashlight and globe represent a model of the sun and Earth but does not include the representation of a day or year).

Part A.

How could you use the model shown in Figure 1 to represent a day AND to represent a year?

You can use the model by looking at the position of Earth from the sun, and it's axis from the sun.