

Coherence and Alignment Among Science Curriculum, Instruction, and Assessment (CASCIA) Project

Grade 5 Unit 4: Earth and its Gravitational Force and Motion

Task 2 Prompt 3 Scored and Annotated Anchor Set

May 2025

Grade 5 Unit 4: Earth and its Gravitational Force and Motion, Task 2 Prompt 3 Scored and Annotated Anchor Set was developed with funding from the U.S. Department of Education under the Competitive Grants for State Assessments Program CFDA 84.368A. The contents of this paper do not represent the policy of the U.S. Department of Education, and no assumption of endorsement by the Federal government should be made.

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Prompt 3 Rubric

Prompt	Score Point 0	Score Point 1	Score Point 2	Score Point 3	Score Point 4
Prompt 3	No aspect of the response is correct	Response includes one (1) of the three (3) aspects	Response includes two (2) of the three (3) aspects	Response includes the following aspects: The beetles use positions of the stars in the night sky to roll a dung ball in a straight path at night OR beetles use constellations to track their own movements at night Evidence includes cloudy conditions when the effectiveness of dung rolling is decreased Evidence includes moonless conditions when the effectiveness of dung rolling is increased	NA

Score Point 3 (3/3 aspects met)

- Includes the beetles using positions of the stars in the night sky to roll a dung ball in a straight path at night.
- Includes evidence of cloudy conditions when the effectiveness of dung rolling is decreased.
- Includes evidence of moonless conditions when the effectiveness of dung rolling is increased.

Describe how dung beetles are able to roll a dung ball in a straight path at night. Use two pieces
of evidence from Table 2 to support your answer.
when the night is moonless with many
Wisible Adrs, they can bee the stars
To Marisonte. When the sky is clear
with many wisible stars, they can also
Use the Star to mangate but when the
sky is cloudy and they can't see the stars
They all able to know where they are.

Prompt 3 Rubric

Prompt	Score Point 0	Score Point 1	Score Point 2	Score Point 3	Score Point 4
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Score Point 2 (2/3 aspects met)

- Includes the beetles using positions of the stars in the night sky to roll a dung ball in a straight path at night.
- Includes evidence of cloudy conditions when the effectiveness of dung rolling is decreased.
- Does **NOT** include evidence of moonless conditions when the effectiveness of dung rolling is increased.

Who	en th	e sk	9 15	cle	w wi	th ma	my st	ars
the	dong lo	ettle	can	find	its:	way	nett	er.
But	When	the	DRU	is	Alled	with	Clou	uls.
its	hander	o for	ad	ang	bettle	to	CI.nd	its
War	1,							

Prompt 3 Rubric

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Score Point 1 (1/3 aspects met)

- Includes the beetles using positions of the stars in the night sky to roll a dung ball in a straight path at night OR beetles using constellations to track their own movements at night.
- Does **NOT** include evidence of cloudy conditions when the effectiveness of dung rolling is decreased.
- Does **NOT** include evidence of moonless conditions when the effectiveness of dung rolling is increased.

Describe how dung beetles are able to roll a dung ball in a straight path at night. Use **two** pieces of evidence from **Table 2** to support your answer.

Dung beetles are able to roll their dung halls at night because the stars are in a Pattern So it knows where to an when rolling their dung balls. Just like the big dipar makes a pattern. That is how dung beetles roll their dung balls in the night sky.

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Score Point 0 (0/3 aspects met)

- Does NOT include the beetles using positions of the stars in the night sky to roll a dung ball in a straight path at night OR beetles using constellations to track their own movements at night.
- Does **NOT** include evidence of cloudy conditions when the effectiveness of dung rolling is decreased.
- Does **NOT** include evidence of moonless conditions when the effectiveness of dung rolling is increased.

Describe how dung beetles of evidence from Table 2 to			aight path	n at night.	Use two pieces
they	Walk	in	Q)	Stro	x : f
Poth	When	there	,	15	not